



STUDENT DESIGNED PROJECT PROPOSAL TEMPLATE

PROCESS:

Submit this proposal to Nancy Bell and Bruce Richard (nancyj.bell@comcast.net bruce.richard@ymail.com) for review and approval by the review committee. NOTE: allow at least TWO weeks between the time you submit your proposal and the time you can present it to the class.

Proposal Submissions accepted: October 12 thru November 1

Proposal Presentation dates: November 1 thru November 15

STUDENT DESIGNED PROJECT PROPOSAL TEMPLATE:

Date: November 13, 2011

Project Title: Reduce - Reuse – Repurpose – Refuse Poster Contest

Submitted by: Marilyn Norman

Purpose:

To engage middle school seventh grade students in an art project that expresses their understanding of the concept of waste in its various forms and what can be done beyond recycling to improve environmental quality in their home, school and community. The following topics will be covered:

- Understand the concept of waste
- Understand the concept of reuse
- Understand the lifecycle of plastics
- Understand what landfill and composting means
- Identify the benefits of reducing, reusing, recycling, refusing and rotting

Immediate Goal: (include March 20th deliverable)

Schedule the following dates for classroom presentations at Martin Luther King Middle School (MLK) in Marin City, California:

- Arrange fieldtrip to Marin Sanitary at a date and time to be determined
- January 13, 2012 1:00-2:00 Understand the concept of waste
- January 27, 2012 1:00-2:00 Understand the concept of reuse
- February 3, 2012 1:00-2:00 Understand the lifecycle of plastics
- February 17, 2012 1:00-2:00 Understand what landfill and composting means
- February 22, 2012 10:00-11:00 Identify the benefits of reducing, reusing, recycling, refusing and rotting
- March 2, 2012 1:00-2:00 Discuss art projects and distribute materials for posters

Long Term Goal: (if applicable)

Offer a cash prize of \$25 for 3rd place poster, \$35 for 2nd and \$50 for 1st place winning poster. Posters will be displayed at a central location for all students to see during the week of March 12th. MLK student body will cast their votes by March 16th and the winners will attend a school assembly on Monday, March 19th to celebrate the winners and will view the film; "***The Story of Stuff***".

Background:

MLK faculty members have ongoing lesson plans, announcements and assemblies for the student body that address issues relative to conservation, recycling and pollution. However, they welcome my interest and involvement with putting together a "mini" lecture series that focuses on the issue of waste. Littering and solid waste disposal on the streets of Marin City is a real problem. The MLK school embraces the idea of me (a former classroom teacher) working with the seventh grade Earth Science teacher to offer a series of lessons devoted to understanding the problem of waste in our homes and community.

Opportunities/Challenges/Benefits:

Facilitating this "mini" lecture series to seventh grade students offers a wonderful opportunity for me to "give back" to the community that is Marin City. Some of the challenges in putting this project together are the scheduling and travel logistics for the fieldtrip to Marin Sanitary for 27 students and getting the commitment of parent/chaperones to drive.

Scope/Milestones: (include March 20th deliverable(s))

- Video and still photography of student activities and comments throughout this process
- Guest speakers: TBD
- Press coverage: Marin IJ, and the Marin City Post
- MLK Middle School become members of "**Save the Bay**"
- Work with MLK Middle School, Strategic Energy Innovations, and Green For All to offer scholarships and summer camp opportunities to MLK students and other interested young people within the community
- Survey the "Forum" to determine interest in continued support and sponsoring educational opportunities for the very young people of Marin City.
- Poster contest to become an annual event or some other competitive activity to inspire the children of Marin City

Size of team/Skills needed:

This is a solo team project. As a certified instructor in the "**Roots of Success**" **Environmental Literacy Curriculum**, I am qualified and prepared to teach 7th grade science students the basic fundamentals of waste. My interest and knowledge of the visual arts will allow me to guide students through a creative process to express their message about reducing, reusing, repurposing and refusing in a poster format.

External Partners/Sponsors: (if any)

- Marin City Community Development Corporation
- National Black Prosecutors (providing the prize money and art supplies for this effort)
- Delta Sigma Theta Sorority for financial and moral support